

Science

This half term we will be looking at Plants. We will be experimenting with plants and vegetables exploring how they grow and investigating their differences.

PSHCE (Wellbeing)

This term we will be writing a Dear Diary! We will be exploring different ways to express our thoughts and how to share them with others.

5w2w (5 ways to wellbeing)

We will be looking at various ways to 'Give!' This term we will be supporting others and looking at how it is good to be kind.

Art

This half term we will be exploring various art work inspired by various artists. We will be using a range of materials to create collages and sculptures.

Literacy

This term we will be exploring nonsense poetry and will be writing our Traditional Tale. We will be reading 'Black Rabbit' to support our learning.

We are going to continue to work hard on putting spaces between our words in our writing.

In Phonics, we will be continuing to work hard in preparation for the check.



Willow Y1 Curriculum Plan Summer 1 'Picture this'

Numeracy

This term we will be using the Numicon to deepen our understanding multiplication and division.

We will be learning all about patterns and we will be recreating and building patterns in our role play museum.

We will also be exploring capacity and beginning to look at using standard measurements for weight.

Computing

This term we will be looking at creating various visual representations. We will be creating a story board and we will explore using recorded sound.

Design Technology

This term we will be continuing to cook. We will be trying and using various fruits. We will plan and make our own fruit kebabs!

PE

This term we will be continuing our work with Karate. We will also look at various sports with the Ed Start Team.

Music

This term we will be exploring various ways to express ourselves. We will also use various instruments and experiment with changing sounds.

RE

This term we will be learning about 'Special Buildings' and how different buildings are special to people.