

## Language, Literacy and Communication

The children shall follow a story without pictures or props. They will also link statements and stick to a main theme or intention. We shall use actions to help us with this.

We will organise, sequence and clarify thinking, ideas, feelings and events, to support our understanding of nonsense and action poems.

The children will segment the sounds in simple words and blend them together and know which letters represent some of them.

We shall continue to link sounds to letters, naming and sounding the letters of the alphabet and to read words and write simple sentences.

## Numeracy

The children will estimate how many objects they can see and check by counting them. They will use language of 'more' and 'fewer' to compare two sets of objects.

We will relate this to our understanding of coins and use everyday language related to money.

We shall order two items by weight or capacity. They will use everyday language related to time.

They will also use familiar objects and common shapes to create and recreate patterns and build models.

## Creative Development

The children shall build on their knowledge of colours and use them for a purpose. They will also experiment to create different textures.

We shall manipulate materials to achieve a planned effect. This will lead them to construct with a purpose in mind, using a variety of resources.

The children shall be supported by a visitor with their creative work this half term.



## Willow YR Curriculum Plan Summer 1 (Picture This)

## Knowledge and Understanding of the World.

The children shall explore some of the things that make them unique, and will talk about some of the similarities and differences in relation to friends or family.

They will show care and concern for living things and the environment. We shall look at how to care for plants and the different environments they can grow in.

The children will also complete a simple program on a computer.

## Personal and Social Emotional Development

The children shall be confident to speak to others about own needs, wants, interests and opinions.

This will support them in understanding that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.

We shall be aware of the boundaries set, and of behavioural expectations.

The children shall explain their own knowledge and understanding, and asks appropriate questions of others.

## Physical Development

The children will use simple tools to effect changes to materials. They shall handle tools, objects, construction and malleable materials safely and with increasing control.

They will show some understanding that exercise, eating, sleeping and hygiene can contribute to good health.

The children shall show understanding of the need for safety when tackling new challenges, and consider and manage some risks.