

### **Language, Literacy and Communication**

We shall join in with repeated phrases and anticipate key events in stories.

We will be building on skills to care for books. This will increase the range of books we read. We will move on to following a story without cues.

We shall understand how and why questions. They will also break speech in to words. The children will move on to writing short sentences.

We are also going to look at different poems and be aware of alliteration, rhythm and rhyme.

### **Personal and Social Emotional Development**

We will build on skills to play cooperatively with others. We are going to recap how to respect ourselves and others.

We are going to take a closer look at our classroom routines and be able to follow multiple step instructions.

This will lead on to speaking confidently in groups. We shall listen to ideas from others to improve our own performances.

### **Creative Development**

We shall look at the different ways we can build a bridge.

The children will build on their construction skills by adding a moving element to their bridge.

We shall act out narratives. This will lead on to them building stories for characters in narrative play.



**Willow YR Curriculum Plan  
Spring 1 'Let's Build Bridges'**

### **Physical Development**

We are going to recap our pencil grip skills and build on these. We will continue to build on our letter formation remembering our finger spaces and full stops in writing.

The children shall understand the use of different equipment and how to be safe around it.

### **Knowledge and Understanding of the World.**

We shall be describing settings they see or read in stories. They can also describe the bridges they and their peers build.

We will identify logos. The logos may also relate to the different cities that famous bridges are located.

We will look at significant events from personal experiences

They shall describe events with family and friends.

### **Numeracy**

We shall understand that anything can be counted, steps jumps and claps. This will build on our knowledge of finding the total of two groups.

We will compare properties of shapes, 2D being flat and 3D being solid.

We are going to look at significant numbers in our lives. They will also be able to identify different numbers in their environment.

This will move on to putting significant times of the day in order.