

Language, Literacy and Communication

The children will listen attentively to spoken language and show understanding by joining in and responding.

We will enjoy rhyming and rhythmic activities. The children will show awareness of rhyme and alliteration and recognise rhythm in spoken words.

Reception will sometimes give meaning to marks as they draw and paint.

The children will understand the use of objects and show an understanding of prepositions such as under, on top and behind.

Knowledge and Understanding of the World.

We will comment and ask questions about our environment, people who we are familiar with and the natural world.

The children will identify and names various animals including fish, amphibians, reptiles and mammals. They will also identify which animals are carnivores, herbivores and omnivores.

We will describe and compare the structure of various common animals. Then they will identify draw and label basic parts of the human body.

Reception will also know how to operate an iPad.

Personal and Social Emotional Development

We will be aware of our own feelings and know that some actions and words can hurt others feelings.

The children will play in a group extending play ideas to other children.

They will select and use resources, with help.

The children will be able to make choices and understand how to solve problems regarding social situations. They will think about what makes a happy playtime and how to look after each other.

Stansfield Hall Church of England and Free Church Primary School



Willow Class Reception Curriculum Plan "Healthy Me" Autumn 1

Physical Development

We will observe the effects of activity on our bodies. The children will tell an adult when they are hungry, tired, want to rest or play.

The children will move freely with confidence in a range of ways.

Reception will mount stairs or climbing equipment with alternative feet.

We will run skilfully and negotiate spaces successfully adjusting speed or direction to avoid obstacles.

Numeracy

Reception will recite numbers to 10 in order and know that numbers identify how many are in a group.

We will begin to represent numbers using finger marks on paper or pictures.

We will also show an interest in shape and space in playing with shapes.

The children will show awareness of similarities of shapes in their environment.

Reception will recognise and name common 2D and 3D shapes

Creative Development

We will use basic principles of a healthy and varied diet to prepare dishes.

The children will understand where food comes from.

Reception will develop preferences for forms of expression and use movement to express feeling.

We will create movement in response to music and sing a few familiar songs.

We will begin to move rhythmically and imitate movement in response music.