

## **Language, Literacy and Communication**

We shall join in with repeated phrases and anticipate key events in stories.

We will be building on skills to care for books. This will increase the range of books we read. We will move on to following a story without cues.

We shall understand how and why questions. They will also break speech in to words. The children will move on to writing short sentences.

We will be following 2 step instructions.

## **Creative Development**

We shall look at the artist Seurat and building skills for making enclosures

The children will tap out rhythm with noises from a car journey

We shall act out narratives. This will lead on to them building stories for characters in narrative play



## **Willow YR Curriculum Plan Spring 1 'Journeys'**

## **Physical Development**

We are going to recap our pencil grip skills and build on these.

The children shall understand the use of transport and how to be safe around it.

## **Knowledge and Understanding of the World.**

We shall be describing settings they see or read in stories.

We will identify logos.

We will look at significant events from personal experiences  
They shall describe events with family and friends.

We will also use iPads in phonics and numeracy

## **Personal and Social Emotional Development**

We will build on skills to play cooperatively with others.

We shall listen to ideas from others

This will lead on to speaking confidently in groups.

## **Numeracy**

We shall understand that anything can be counted, steps jumps and claps.  
This will build on our knowledge of one more and one less.

We will compare properties of shapes, 2D being flat and 3D being solid.

We are going to look at significant numbers in their lives.

This will move on to putting significant times of the day in order.