

### **Communication and Language**

We will be reading Katie Morag. The children will be taking part in discussions about the story and asking questions about them. We will be practising speaking in full sentences and listening to what other people say. The children will have opportunities to speak in the past, present and future tenses, concentrating on the present and future. In the classroom, the children will have opportunities to make up their own stories.

### **Personal Social and Emotional Development**

Children will be talking about behaviour and learning about Wally and Dino in Dinosaur School. The children will continue to learn about confidence and explore change and transition as they prepare to move into Year 1. The children will continue to learn about the importance of personal hygiene e.g. washing hands cleaning teeth etc.

### **Physical Development**

Children will know why we should exercise regularly and why we should eat a healthy diet. They should be developing good gross motor control e.g. control of their body through movement (running, jumping crawling etc) in the hall and use of apparatus during PE. Children will be learning to master control movements e.g. throwing and catching.

### **Mathematics**

Children will be consolidating their number work with numbers 0 to 20 and beyond: counting, reading, writing and ordering. Children will continue to add and subtract numbers using numicon and other practical resources. The children will learn how to solve real life problems using addition and subtraction e.g. playing shop keepers. Also children will solve problems, including doubling, halving and sharing. They will also use everyday language to talk about size, weight, capacity, position, distance and time.

### **Stansfield Hall Church of England and Free Church Primary School**



**Willow Reception Curriculum Plan**  
June 2016  
Topic- Earth Matters

### **Understanding the world**

Children will be learning about the natural world around them. The importance of disposal of waste and the natural beauty of the world they live in. They will also be continuing to learn about the life cycle of a frog. The children will make observations and describe the features of them. The children will explore natural food (fruit and veg) of the world.

### **Expressive arts and design**

The children will be using their creative skills and a range of resources to create models etc linked the world around them. Landscape scenes. Junk modelling, litter pictures.

### **Literacy**

Children will be learning and revisiting the phonic sounds from Phase 3 of Letters and Sounds. They will continue to segment and blend sounds to read words. The children will also learn to read some common irregular words. Also, they will demonstrate understanding when talking with others about what they have read. Children will have opportunities to write independently in different areas of the classroom e.g. the construction area, and will also have guided writing lessons. The children will continue to form their letters correctly and write words using their phonic knowledge.