

### Communication and Language

During this topic we will be listening to stories that involve mysteries. We will be asking the children to think carefully about the clues and to predict what might happen next. The children will be encouraged to make up their own stories related to 'Spy Kids' or 'What the Ladybird Heard'. During our phonics sessions, we will continue to play listening games to help the children to hear sounds in words. Also, the children will be continuing to recognise rhyming words and how to continue a rhyming string e.g. pig, tig, dig.

### Personal Social and Emotional Development

This half term we will be continuing with our circle time sessions and will focus on talking about what we think we are good at. Also we will talk about our likes/dislikes and how it's ok to like different things to our friends. Also, we will be thinking about feelings and how our actions can make other people feel. The children will be learning about facial expressions in order to recognise how somebody else is feeling.

### Physical Development

The children will be continuing with Forest School this half-term. They will continue to develop their gross motor skills and co-ordination and will also learn to handle equipment and tools safely. We will continue to provide opportunities for gross motor development in our outdoor area by encouraging the children to build using crates and bricks and will also use some of the wheeled toys. The children will continue to access some of the PE apparatus to help with co-ordination, balance and movement. Inside, we will be developing fine motor skills through using smaller construction materials, playdough and tools, pencils, paintbrushes etc.

### Mathematics

The children will be continuing to follow the Numicon scheme of work, which will encourage them to explore numbers through a problem solving approach. We will continue to count up to 20 and beyond. The children will be reading and writing the numbers up to 20 and will learn how to put them in order. Also, we will be learning how to add numbers together and how to record this. We will be solving problems that involve doubling, halving and sharing. The children will be comparing 2d and 3d shapes and will learn how to describe them using mathematical language e.g. faces, edges.

### Stansfield Hall Church of England and Free Church Primary School



### Willow Reception Curriculum Plan

February 2016  
Topic- Spy Kids

### Understanding the world

We will be learning about Spring and will explore the changes that occur during this season e.g. growth and new life. The children will also learn about the life cycle of a chick and will compare this to other life cycles. We will be learning about the Easter story and how Easter is also about new life. The children will also be making lots of observations and solving mysteries as they take on the role of 'Spy Kids'.

### Expressive arts and design

The children will be using their imaginations to make up their own stories/mysteries. They will also be inventing new gadgets which they will be able to use in their role play. We will be making music to use in our role play.

### Literacy

We will be continuing with our daily phonics lessons; moving onto the second half of phase 3 of letters and sounds. The children will be learning new letter sounds and we will continue to blend sounds together in order to read words e.g. ch - ee- p. Also, we will continue to learn tricky words which cannot be sound talked e.g. you. The children will also learn how to write words which contain the new sounds. This half-term we will focussing on a book called 'What the Ladybird Heard' by Julia Donaldson. We will be doing lots of activities related to the book, including acting out the story, retelling the story and writing about the characters.