

Communication and Language

During this topic we will be listening to stories and information texts. We will be asking the children questions about what they have heard and will give them opportunities to talk about what they have heard. The children will be encouraged to make up their own stories related to space and to use language that they have heard in the stories/information texts. We will continue to play listening games to help the children to hear sounds in words. Also, the children will be learning how to continue a rhyming string e.g. cat, hat, mat

Personal Social and Emotional Development

This half term we will be focussing on talking in front of the class through show and tell/circle time. The children will be talking about various things, including what they have done at the weekend or what they have made at school during choosing time. We will continue to think about class rules, why we have rules and what happens if we don't follow them. The children will be encouraged to try and resolve some of their own conflicts e.g. by taking turns, finding a compromise.

Physical Development

The children will be continuing with Forest School this half-term, so they will be gaining confidence when moving around the garden and their gross motor skills will be developing. We will continue to provide opportunities for gross motor development in our outdoor area by encouraging the children to build rockets and space stations using crates and large bricks etc. The children will continue to access some of the PE apparatus to help with co-ordination, balance and movement. Inside, we will be developing fine motor skills through using smaller construction materials, playdough, pencils, paintbrushes etc.

Mathematics

The children will be continuing to follow the Numicon scheme of work, which will encourage them to explore numbers through a problem solving approach. We will continue to count up to 20 and beyond. The children will be reading and writing the numbers up to 20 and will learn how to put them in order. Also, we will continue to learn about 1 more and 1 less and how we can record this e.g. $9 + 1 = 10$.

We will also be learning the names of 3-d shapes and how we can make models from the shapes e.g. a rocket.

Stansfield Hall Church of England and Free Church Primary School



Willow Reception Curriculum Plan

January 2016

Topic- Space

Understanding the world

The children will be learning about the planets and we will compare them to our own planet and where we live. We will be learning about the different types of technology that we use in our homes and school. This will be compared to the technology that might be used in space. We will continue to learn about winter and we will explore the changes that occur during this season e.g. freezing and melting.

Expressive arts and design

We will be making lots of space related craft e.g. rockets and aliens. The children will be encouraged to be imaginative in our space themed role play and small world areas. We will even be learning some 'space' dancing.

Literacy

We will be continuing with our daily phonics lessons; now moving onto phase 3 of letters and sounds. The children will be learning new letter sounds and we will continue to blend sounds together in order to read words e.g. r - ai - n = rain. Also, we will continue to learn tricky words which cannot be sound talked e.g. he, she, me. The children will also learn how to write words which contain the new sounds.

This half-term we will focussing on books related to space. In particular we will be reading books by Oliver Jeffers: The Way Back Home, How to Catch a Star and Lost and Found. The children will do lots of activities connected with the stories e.g. labelling characters.