

### **Language, Literacy and Communication**

The children can identify days or the week and months of the year.  
They can describe autumn.  
The children will experiment with mark making to build on pencil control.  
They are able to write their name with more legibility.  
Children can complete challenges using simple sounds  
They can show how they are feeling through use of various words both verbally and written.  
We will experiment with different voices when we talk and sing to express our feelings.

### **Numeracy**

We will be experimenting with shapes and space, children are going to label different shapes  
Be able to put them into size order.  
Suggesting some of the features of the different shapes will also build the children's vocabulary development  
The children will also look at numbers from 1 to 10. What order do they go in? How do we write them?  
The children will develop number knowledge through completing challenges in various classroom areas.

### **Creative Development**

The children will experiment with different colours and how to mix them effectively.  
They will be using different materials to make pictures - what style do we like to use? Fingers, Sponges Brushes  
The children can link colour with their feelings.



Willow (Rec) Curriculum Plan  
Autumn 1  
'Let's Experiment!'

### **Physical Development**

The children will be travelling in different paces building on coordination skills.  
They will turn in different direction and follow simple step instructions.  
Children will relate their movements to their feelings.  
They will notice that noise and movements change in relation to their own and other peoples' feelings.

### **Knowledge and Understanding of the World.**

The children will be able to identify equipment related to science experiments.  
The children will write log of experiment we carry out in our wow lessons.  
The children will work on the computer and use the interactive white board to practice our mark making skills.

### **Personal and Social Emotional Development**

The children are going to explore feelings.  
In circle time we will share ideas on what feelings are.  
The children will be able to build on vocal and physical social skills with in the challenges surrounds our and others feelings.  
Experimenting with the different elements of the classroom (water/sand) will also build on their coordination skills, to support them in mark making.  
The children will be looking at their teeth and the importance of looking after them.